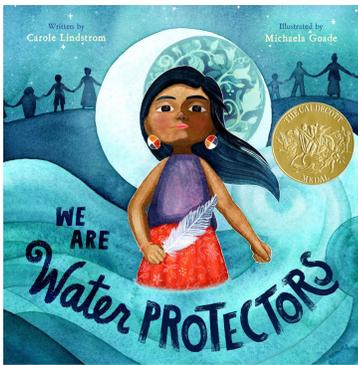


Climate Activism Activity Kit

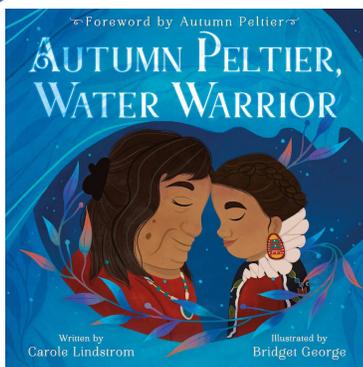
Autumn Peltier, Water Warrior and *We Are Water Protectors* issue an urgent rallying cry to safeguard the Earth's water from harm and corruption. Complete these activities to research historical figures in climate activism and to learn about ways to make an impact in your community to further protect the Earth and our waters.



About *We Are Water Protectors* by Carole Lindstrom; illustrated by Michaela Goade

Winner of the 2021 Caldecott Medal • #1 *New York Times* Bestseller

Inspired by the many Indigenous-led movements across North America, *We Are Water Protectors* issues an urgent rallying cry to safeguard the Earth's water from harm and corruption—a bold and lyrical picture book written by Carole Lindstrom and vibrantly illustrated by Michaela Goade.



About *Autumn Peltier, Water Warrior* by Carole Lindstrom; illustrated by Bridget George

From *New York Times* bestselling picture book author Carole Lindstrom and illustrator Bridget George comes *Autumn Peltier, Water Warrior*, an inspiring picture book biography about two Indigenous Rights Activists, Josephine Mandamin and Autumn Peltier.

Content in this kit was originally adapted from the Inspired Community Engagement Guide, which was prepared by Jessica Ellison, the executive director of the National Council for History Education. From 2004 until 2022, she was a teacher educator at the Minnesota Historical Society. In 2021, she was elected to a second term on her local school board.

WE ARE WATER PROTECTORS
By Carole Lindstrom;
illustrated by Michaela Goade

AUTUMN PELTIER, WATER WARRIOR
By Carole Lindstrom;
illustrated by Bridget George



A Note from the Author

Dear Friend,

Miigwech, thank you, for taking the pledge to become a water protector! This means so much to me.

Let me tell you just a little about what inspired my story...

When I first learned about Standing Rock back in August 2016, I was overwhelmed by what was going on and the lack of national attention that this important matter was receiving. "Water is Life," and Anishinaabe women have a very important role as caretakers of the water. I am Anishinaabe, and a citizen of the Turtle Mountain Band of Ojibwe.

Feeling helpless, I didn't know what one small person like me could do. I live on the East Coast and it wasn't easy for me to get to Standing Rock with a young son. I decided that I would write a book to help educate young people about the importance of water and how we must protect it and care for it. But we need everyone's help. Especially our young people. Because they are the future.

And that's where *We Are Water Protectors* began.

My research for *We Are Water Protectors* led me to Autumn Peltier and the amazing work she is doing for the water. And that's how *Autumn Peltier, Water Warrior* was born. I wanted to shine a light on the work that water protectors have been doing for generations and give young readers an introduction to Autumn and her great-aunt Josephine Mandamin provided the ideal opportunity to invite readers into the lives of these history-making women..

Your commitment and dedication to protecting our most valuable resource is greatly appreciated.

In Ojibwe we say, Aaniin. Which means, I see the light in you. So I say, Aaniin, to you for your commitment and support to our planet and our water.

Chi miigwech,
Carole

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We Are Water Protectors

Discussion Questions and Topics

Questions based on *We Are Water Protectors* by Carole Lindstrom;
illustrated by Michaela Goade

1. How is water important to you and your daily life? Brainstorm all the ways we use water every day. Talk about where your water comes from. Come up with ideas to protect and save your water.
2. Look at the last two pages of the book, featuring many Indigenous people. Learn about the Indigenous people who live near you today and the people who lived in your area long ago.
3. What is the black snake that is poisoning the water, plants, animals, and land? Discuss environmental concerns in your community and what you can do to be better stewards for the Earth.
4. In the book, the young girl talks about fighting for those who cannot fight for themselves—the animals, plants, trees, rivers, and lakes. How can you fight for these things and creatures? What resources exist in your community that help aid those that cannot fight for themselves?
5. “The four-legged, the two-legged, the plants, trees, rivers, lakes, the Earth. We are all related.” Discuss the ways in which the Earth and all its creatures are related.

Art © Michaela Goade, *We Are Water Protectors*

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Autumn Peltier, Water Warrior

Discussion Questions

Discussion questions based on *Autumn Peltier, Water Warrior* by Carole Lindstrom, illustrated by Bridget George

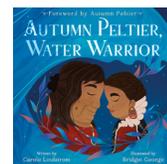
1. Who is narrating the story?
2. Why do you think the story is being told by that narrator?
3. What generation is Autumn Peltier in the story?
4. Who are the people and generations that teach you about life and doing the right thing?
5. Why is water so important, and why does it need to be protected?
6. What does it mean to “speak for the water, sing for the water, dance for the water”?
7. What would be your version, or what actions would you take for the water?
8. What have you already done to protect the water? What is an action you want to do more to protect the water?
9. Who are the water warriors in your communities? How do they defend and protect the water?

Every year, Grandmother Josephine and the Mother Earth Water Walkers documented their historic journey around the Great Lakes. You can read their journals, learn more about their movement, and view photos of their Water Walks at MotherEarthWaterWalk.com.

KIT ROBINSON is an Indigenous woman and high-school language-arts teacher in Colorado. She is currently pursuing her master’s in English education and is conducting research for her thesis on the impacts of trauma on teachers and their instruction. Robinson is passionate about educational justice and advocates for social change through her mentorship of emerging educators and by engaging as a coconspirator to address the systemic and institutional racism that permeates public education.

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Tips and Tricks for Community Engagement

Use these tips and tricks to learn about ways
you can be an active participant.

HOW TO IDENTIFY ACTIVISM

- Identify local activities that impact you directly and discuss how diverse voices are being reflected.
- Invite community members to visit your group and talk about their efforts to promote change.

HOW TO SHOWCASE YOUR VOICE

- Identify young people currently taking action to make a change.
- Highlight how kids and grown-ups can take action.

WAYS TO ENCOURAGE THOSE AROUND YOU TO TAKE ACTION

- Empower kids and grown-ups to learn about voting and taking action.
- Talk with kids about environmental issues important to them and volunteer together.

Please Note:

- We are all different so discussions about ways to take action can sometimes be challenging.
- Conversations about this topic may become politicized.
- There may be concerns from parents and educators.
- Kids may not have the resources to participate in a specific call-to-action.
- Children may be reluctant to participate, due to trauma or fear.
- Gender and racial tensions might increase.

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EARTH STEWARD AND WATER PROTECTOR PLEDGE

I will do my best to honor Mother Earth and all its living beings, including the water and land. I will always remember to treat the Earth as I would like to be treated.

I will treat . . .
the winged ones,
the crawling ones,
the four-legged,
the two-legged,
the plants,
trees,
rivers,
lakes,
the Earth
with kindness and respect.

I pledge to make this world a better place by being a steward of the Earth and a protector of the water.

My Name

Today's Date



Art® Michaela Goade, *We Are Water Protectors*

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By Carole Lindstrom; illustrated by Michaela Goade

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