

The MotMots found a message in a bottle! Read the letter aloud.

To the person who finds this letter,

Ahoy! I'm writing to you from the sea. I sailed away because everyone at home kept calling me a pirate. I got sick of it! They just didn't understand me. My pet parrot stands on my shoulder because he gets lonely. On the way to Bungleburg once, I got sand in my eye. So now I have to wear an eye patch—my mom said so. I also sometimes drop what I am carrying, so I hold a hook in my hand. Why does everyone keep calling me a pirate? Don't they know not to judge a book by its cover? If you are a person who knows that, then I have drawn a map for you. Please keep it a secret!

Your friend,  
Redbeard



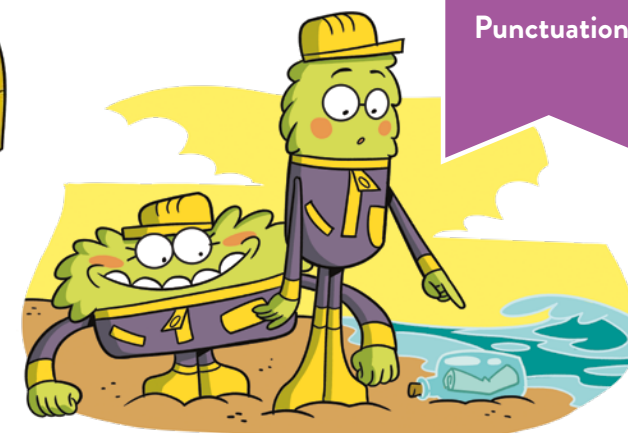
Look at the map to answer each question. Remember that the names of geographic locations should be capitalized.

Where did Redbeard  
bury his treasure chest?



Draw a **green** line on the map from Tinker Town to the treasure chest. Travel by water past Bungleburg.

Which sea did you sail on?



Which town is closest  
to the jewels?



Draw a **blue** line on the map from Tinker Lake to the jewels. Travel by river.

Which town has no buried  
treasure?

Where did Redbeard  
bury his coins?



Draw a **red** line on the map from Tinker Town to the coins. Travel by water through Icy Ocean.

Which mountain did you pass?



A **possessive noun** uses an apostrophe to show when something belongs to another person or thing.

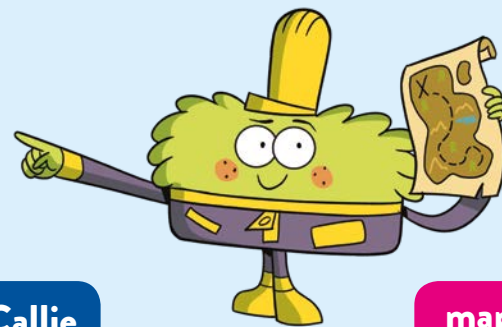
The MotMots are going on a treasure hunt, and they are each bringing a piece of gear. Look at each picture and write each possessive noun by adding an 's after the end of each MotMot's name.



Amelia

flashlight

Amelia's flashlight



Callie

map



Brian

compass



Dimitri

shovel



Frank

snacks



Enid

hat

Look around your home. Use contractions to describe who things belong to.

A **contraction** is a shorter word that is made when you put two words together. An apostrophe is used in place of the missing letter or letters.

Replace the underlined words in each sentence with a contraction.

He's  
Don't

We're  
It's

I'm  
She's

I've

We are going on a treasure hunt! We're

I am very excited. \_\_\_\_\_

He is going to read the map. \_\_\_\_\_

She is going to dig. \_\_\_\_\_

Do not forget the sunscreen! \_\_\_\_\_

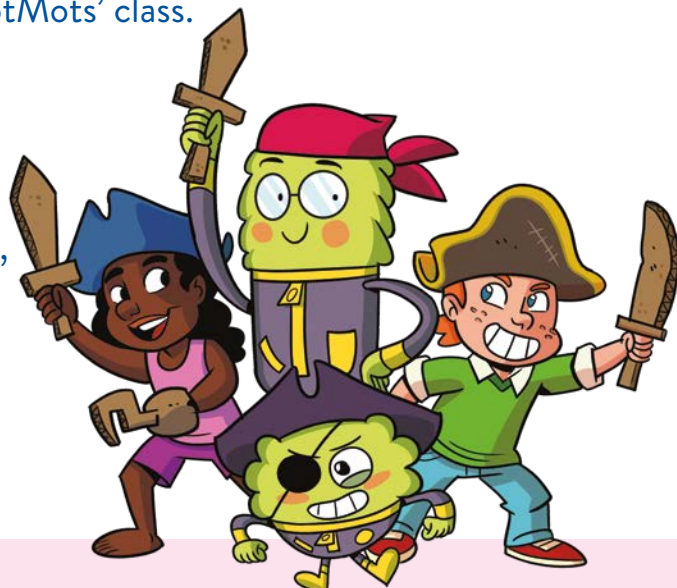
It is going to be a long, hot journey. \_\_\_\_\_

Uh-oh. I have forgotten the snacks. \_\_\_\_\_



It's Talk Like a Pirate Day in the MotMots' class.

Fill in the missing punctuation for each of these sentences. Use a **period (.)** for telling sentences, a **question mark (?)** to ask a question, and an **exclamation mark (!)** to share a big feeling, like excitement.



Is Talk Like a Pirate Day real \_\_\_\_

Yes, it happens every year on September 19 \_\_\_\_

What happens on that holiday \_\_\_\_

Everyone talks like a pirate \_\_\_\_

I think it's the best day of the year \_\_\_\_

"Ahoy!" is my favorite thing to say \_\_\_\_

I hope I don't have to walk the plank \_\_\_\_

All holidays should be capitalized, like Halloween, Valentine's Day, and Talk Like a Pirate Day!

A **greeting** is the opening of a letter. Common greetings are "Dear Friend," or "Hello!" A **closing** is the ending of a letter. Common closings are "Sincerely," or "Your Friend."

Write a letter to tell a friend about Talk Like a Pirate Day.

Use a comma after the **greeting** here

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Use a comma after the **closing** and write your name below



# LET'S START!

GATHER THESE TOOLS AND MATERIALS.



Pencil



Paper



Markers



10 pieces  
of newspaper



10 small paper bags



Tape



Construction paper



Scissors  
(with an adult's help)



Glue



Glass or plastic  
bottle with a lid

## LET'S TINKER!

Many words should be capitalized, like people's names, holidays, and geographic locations. The names of products should also be capitalized. **Look** at your materials. Then **brainstorm** and name three of your own products. **Write** the names down, and remember to use capital letters!



## LET'S MAKE: 3-D MAP!

1. **Smash** a few pieces of newspaper into a ball and **put** them inside a small paper bag.



2. **Fold** over the top and tape it closed.



3. **Cut** and glue pieces of construction paper to add details to make the paper bag look like your home. **Add** doors, windows, and a roof.



4. **Repeat** steps 1 through 3 to make other buildings in your town, including your school, a store, and a friend's home.



5. **Cut** other shapes from construction paper to add more details to your map: like roads, a field, or a pond.



6. **Place** the buildings and other items where they belong on the floor—some may be close to your home and some may be far.



## LET'S ENGINEER!

The MotMots are thinking about when they'll be grown up. They wonder what it will be like! But they don't want to forget who they are today.

How can the MotMots record their favorite things and facts about themselves, and save them for the future?

**Make** your own message in a bottle. **Find** an empty plastic bottle with a lid. **Wash** and dry the inside. What can you put inside that shares details about yourself? **Close** the bottle tightly when you are done. **Find** a place to store it until you are graduating 3rd grade. Then **open** it up!



**PROJECT 11: DONE!**  
Get your sticker!